

Chapter 1

Introduction to Systematic Theology

What is systematic theology? Why should Christians study it? How should we study it?

EXPLANATION AND SCRIPTURAL BASIS

A. Definition of Systematic Theology

What is systematic theology? Many different definitions have been given, but for the purposes of this book the following definition will be used: *Systematic theology is any study that answers the question, "What does the whole Bible teach us today?" about any given topic.*¹

This definition indicates that systematic theology involves collecting and understanding all the relevant passages in the Bible on various topics and then summarizing their teachings clearly so that we know what to believe about each topic.

1. Relationship to Other Disciplines. The emphasis of this book will not therefore be on *historical theology* (a historical study of how Christians in different periods have understood various theological topics) or *philosophical theology* (studying theological topics largely without use of the Bible, but using the tools and methods of philosophical reasoning and what can be known about God from observing the universe) or *apologetics* (providing a defense of the truthfulness of the Christian faith for the purpose of convincing unbelievers). These three subjects, which are worthwhile subjects for Christians to pursue, are sometimes also included in a broader definition of the term *systematic theology*. In fact, some consideration of historical, philosophical, and apologetic matters will be found at points throughout this book. This is because historical study informs us of the insights gained and the mistakes made by others previously in understanding Scripture; philosophical study helps us understand right and wrong thought forms common in our culture and others; and apologetic study helps us bring the teachings of Scripture to bear on the objections raised by unbelievers. But these

¹This definition of systematic theology is taken from Professor John Frame, now of Westminster Seminary in Escondido, California, under whom I was privileged to study in 1971–73 (at Westminster Seminary, Philadelphia). Though it is impossible to acknowledge my indebtedness to him at every point, it is appropriate to express gratitude to him at this point, and to say that he has probably influenced my theological thinking more than anyone else, especially in the crucial areas of the nature of systematic theology and the doctrine of the Word of God. Many of his former students will recognize echoes of his teaching in the following pages, especially in those two areas.

areas of study are not the focus of this volume, which rather interacts directly with the biblical text in order to understand what the Bible itself says to us about various theological subjects.

If someone prefers to use the term *systematic theology* in the broader sense just mentioned instead of the narrow sense which has been defined above, it will not make much difference.² Those who use the narrower definition will agree that these other areas of study definitely contribute in a positive way to our understanding of systematic theology, and those who use the broader definition will certainly agree that historical theology, philosophical theology, and apologetics can be distinguished from the process of collecting and synthesizing all the relevant Scripture passages for various topics. Moreover, even though historical and philosophical studies do contribute to our understanding of theological questions, only Scripture has the final authority to define what we are to believe,³ and it is therefore appropriate to spend some time focusing on the process of analyzing the teaching of Scripture itself.

Systematic theology, as we have defined it, also differs from *Old Testament theology*, *New Testament theology*, and *biblical theology*. These three disciplines organize their topics historically and in the order the topics are presented in the Bible. Therefore, in Old Testament theology, one might ask, "What does Deuteronomy teach about prayer?" or "What do the Psalms teach about prayer?" or "What does Isaiah teach about prayer?" or even, "What does the whole Old Testament teach about prayer and how is that teaching developed over the history of the Old Testament?" In New Testament theology one might ask, "What does John's gospel teach about prayer?" or "What does Paul teach about prayer?" or even "What does the New Testament teach about prayer and what is the historical development of that teaching as it progresses through the New Testament?"

"Biblical theology" has a technical meaning in theological studies. It is the larger category that contains both Old Testament theology and New Testament theology as we have defined them above. Biblical theology gives special attention to the teachings of *individual authors and sections* of Scripture, and to the place of each teaching in the *historical development* of Scripture.⁴ So one might ask, "What is the historical development of the teaching about prayer as it is seen throughout the history of the Old Testament and then of the New Testament?" Of course, this question comes very close to the question, "What does the whole Bible teach us today about prayer?" (which would be *systematic theology* by our definition). It then becomes evident that the boundary lines between these various disciplines often overlap at the edges, and parts of one study blend into the next. Yet there is

²Gordon Lewis and Bruce Demarest have coined a new phrase, "integrative theology," to refer to systematic theology in this broader sense: see their excellent three-volume work, *Integrative Theology* (Grand Rapids: Zondervan, 1987-94). For each doctrine, they analyze historical alternatives and relevant biblical passages, give a coherent summary of the doctrine, answer philosophical objections, and give practical application.

³Charles Hodge says, "The Scriptures contain all the Facts of Theology" (section heading in *Systematic Theology*, 1:15). He argues that ideas gained from intuition or observation or experience are valid in theology only if they are supported by the teaching of Scripture.

⁴The term "biblical theology" might seem to be a natural and appropriate one for the process I have called "systematic theology." However, its usage in theological studies to refer to tracing the historical development of doctrines throughout the Bible is too well established, so that starting now to use the term *biblical theology* to refer to what I have called *systematic theology* would only result in confusion.

still a difference, for biblical theology traces the historical development of a doctrine and the way in which one's place at some point in that historical development affects one's understanding and application of that particular doctrine. Biblical theology also focuses on the understanding of each doctrine that the biblical authors and their original hearers or readers possessed.

Systematic theology, on the other hand, makes use of the material of biblical theology and often builds on the results of biblical theology. At some points, especially where great detail and care is needed in the development of a doctrine, systematic theology will even use a biblical-theological method, analyzing the development of each doctrine through the historical development of Scripture. But the focus of systematic theology remains different: its focus is on the collection and then the summary of the teaching of all the biblical passages on a particular subject. Thus systematic theology asks, for example, "What does the whole Bible teach us today about prayer?" It attempts to summarize the teaching of Scripture in a brief, understandable, and very carefully formulated statement.

2. Application to Life. Furthermore, systematic theology focuses on summarizing each doctrine as it should be understood by present-day Christians. This will sometimes involve the use of terms and even concepts that were not themselves used by any individual biblical author, but that are the proper result of combining the teachings of two or more biblical authors on a particular subject. The terms *Trinity*, *incarnation*, and *deity of Christ*, for example, are not found in the Bible, but they usefully summarize biblical concepts.

Defining systematic theology to include "what the whole Bible *teaches us* today" implies that application to life is a necessary part of the proper pursuit of systematic theology. Thus a doctrine under consideration is seen in terms of its practical value for living the Christian life. Nowhere in Scripture do we find doctrine studied for its own sake or in isolation from life. The biblical writers consistently apply their teaching to life. Therefore, any Christian reading this book should find his or her Christian life enriched and deepened during this study; indeed, if personal spiritual growth does not occur, then the book has not been written properly by the author or the material has not been rightly studied by the reader.

3. Systematic Theology and Disorganized Theology. If we use this definition of systematic theology, it will be seen that most Christians actually do systematic theology (or at least make systematic-theological statements) many times a week. For example: "The Bible says that everyone who believes in Jesus Christ will be saved." "The Bible says that Jesus Christ is the only way to God." "The Bible says that Jesus is coming again." These are all summaries of what Scripture says and, as such, they are systematic-theological statements. In fact, every time a Christian says something about what the whole Bible says, he or she is in a sense doing "systematic theology"—according to our definition—by thinking about various topics and answering the question, "What does the whole Bible teach us today?"⁵

⁵Robert L. Reymond, "The Justification of Theology with a Special Application to Contemporary Christology," in Nigel M. Cameron, ed., *The Challenge of Evangelical Theology: Essays in Approach and Method* (Edinburgh: Rutherford House, 1987), pp. 82–104, cites several examples from the New

How then does this book differ from the “systematic theology” that most Christians do? First, it treats biblical topics in a *carefully organized way* to guarantee that all important topics will receive thorough consideration. This organization also provides one sort of check against inaccurate analysis of individual topics, for it means that all other doctrines that are treated can be compared with each topic for consistency in methodology and absence of contradictions in the relationships between the doctrines. This also helps to ensure balanced consideration of complementary doctrines: Christ’s deity and humanity are studied together, for example, as are God’s sovereignty and man’s responsibility, so that wrong conclusions will not be drawn from an imbalanced emphasis on only one aspect of the full biblical presentation.

In fact, the adjective *systematic* in systematic theology should be understood to mean something like “carefully organized by topics,” with the understanding that the topics studied will be seen to fit together in a consistent way, and will include all the major doctrinal topics of the Bible. Thus “systematic” should be thought of as the opposite of “randomly arranged” or “disorganized.” In systematic theology topics are treated in an orderly or “systematic” way.

A second difference between this book and the way most Christians do systematic theology is that it treats topics in *much more detail* than most Christians do. For example, an ordinary Christian as a result of regular reading of the Bible may make the theological statement, “The Bible says that everyone who believes in Jesus Christ will be saved.” That is a perfectly true summary of a major biblical teaching. However, in this book we devote several pages to elaborating more precisely what it means to “believe in Jesus Christ,”⁶ and twelve chapters (chapters 32–43) will be devoted to explaining what it means to “be saved” in all of the many implications of that term.

Third, a formal study of systematic theology will make it possible to formulate summaries of biblical teachings with *much more accuracy* than Christians would normally arrive at without such a study. In systematic theology, summaries of biblical teachings must be worded precisely to guard against misunderstandings and to exclude false teachings.

Fourth, a good theological analysis must find and treat fairly *all the relevant Bible passages* for each particular topic, not just some or a few of the relevant passages. This often means that it must depend on the results of careful exegesis (or interpretation) of Scripture generally agreed upon by evangelical interpreters or, where there are significant differences of interpretation, systematic theology will include detailed exegesis at certain points.

Because of the large number of topics covered in a study of systematic theology and because of the great detail with which these topics are analyzed, it is inevitable that someone studying a systematic theology text or taking a course in systematic theology for the first time will have many of his or her own personal beliefs challenged or modified, refined or enriched. It is of utmost importance therefore that each person beginning such a course firmly resolve in his or her own mind to

Testament of this kind of searching through all of Scripture to demonstrate doctrinal conclusions: Jesus in Luke 24:25–27 (and elsewhere); Apollos in Acts 18:28; the Jerusalem Council in Acts 15; and Paul in Acts 17:2–3; 20:27; and all of Romans. To this list could be added Heb. 1 (on Christ’s divine Sonship), Heb. 11 (on the nature of true faith), and many other passages from the Epistles.

⁶See chapter 35, pp. 709–21, on saving faith.

abandon as false any idea which is found to be clearly contradicted by the teaching of Scripture. But it is also very important for each person to resolve not to believe any individual doctrine simply because this textbook or some other textbook or teacher says that it is true, unless this book or the instructor in a course can convince the student from the text of Scripture itself. It is Scripture alone, not “conservative evangelical tradition” or any other human authority, that must function as the normative authority for the definition of what we should believe.

4. What Are Doctrines? In this book, the word *doctrine* will be understood in the following way: *A doctrine is what the whole Bible teaches us today about some particular topic.* This definition is directly related to our earlier definition of systematic theology, since it shows that a “doctrine” is simply the result of the process of doing systematic theology with regard to one particular topic. Understood in this way, doctrines can be very broad or very narrow. We can speak of “the doctrine of God” as a major doctrinal category, including a summary of all that the Bible teaches us today about God. Such a doctrine would be exceptionally large. On the other hand, we may also speak more narrowly of the doctrine of God’s eternity, or the doctrine of the Trinity, or the doctrine of God’s justice.⁷

The book is divided into seven major sections according to seven major “doctrines” or areas of study:

- Part 1: The Doctrine of the Word of God
- Part 2: The Doctrine of God
- Part 3: The Doctrine of Man
- Part 4: The Doctrines of Christ and the Holy Spirit
- Part 5: The Doctrine of the Application of Redemption
- Part 6: The Doctrine of the Church
- Part 7: The Doctrine of the Future

Within each of these major doctrinal categories many more specific teachings have been selected as appropriate for inclusion. Generally these meet at least one of the following three criteria: (1) they are doctrines that are most emphasized in Scripture; (2) they are doctrines that have been most significant throughout the history of the church and have been important for all Christians at all times; (3) they are doctrines that have become important for Christians in the present situation in the history of the church (even though some of these doctrines may not have been of such great interest earlier in church history). Some examples of doctrines in the third category would be the doctrine of the inerrancy of Scripture, the doctrine of baptism in the Holy Spirit, the doctrine of Satan and demons with particular reference to spiritual warfare, the doctrine of spiritual gifts in the New Testament age, and the doctrine of the creation of man as male and female in relation to the understanding of roles appropriate to men and women today. Because of their relevance to the contemporary situation, doctrines such as these have received more emphasis in the present volume than in most traditional textbooks of systematic theology.

⁷The word *dogma* is an approximate synonym for *doctrine*, but I have not used it in this book. *Dogma* is a term more often used by Roman Catholic and Lutheran theologians, and the term frequently refers to doctrines that have official church endorsement. *Dogmatic theology* is another term for *systematic theology*.

Finally, what is the difference between systematic theology and *Christian ethics*? Although there is inevitably some overlap between the study of theology and the study of ethics, I have tried to maintain a distinction in emphasis. The emphasis of systematic theology is on what God wants us to *believe* and to *know*, while the emphasis in Christian ethics is on what God wants us to *do* and what *attitudes* he wants us to have. Such a distinction is reflected in the following definition: *Christian ethics is any study that answers the question, "What does God require us to do and what attitudes does he require us to have today?" with regard to any given situation.* Thus theology focuses on ideas while ethics focuses on situations in life. Theology tells us how we should think while ethics tells us how we should live. A textbook on ethics, for example, would discuss topics such as marriage and divorce, lying and telling the truth, stealing and ownership of property, abortion, birth control, homosexuality, the role of civil government, discipline of children, capital punishment, war, care for the poor, racial discrimination, and so forth. Of course there is some overlap: theology must be applied to life (therefore it is often ethical to some degree). And ethics must be based on proper ideas of God and his world (therefore it is theological to some degree).

This book will emphasize systematic theology, though it will not hesitate to apply theology to life where such application comes readily. Still, for a thorough treatment of Christian ethics, another textbook similar to this in scope would be necessary.

B. Initial Assumptions of This Book

We begin with two assumptions or presuppositions: (1) that the Bible is true and that it is, in fact, our only absolute standard of truth; (2) that the God who is spoken of in the Bible exists, and that he is who the Bible says he is: the Creator of heaven and earth and all things in them. These two presuppositions, of course, are always open to later adjustment or modification or deeper confirmation, but at this point, these two assumptions form the point at which we begin.

C. Why Should Christians Study Theology?

Why should Christians study systematic theology? That is, why should we engage in the process of collecting and summarizing the teachings of many individual Bible passages on particular topics? Why is it not sufficient simply to continue reading the Bible regularly every day of our lives?

1. The Basic Reason. Many answers have been given to this question, but too often they leave the impression that systematic theology somehow can "improve" on the Bible by doing a better job of organizing its teachings or explaining them more clearly than the Bible itself has done. Thus we may begin implicitly to deny the clarity of Scripture (see chapter 6) or the sufficiency of Scripture (see chapter 8).

However, Jesus commanded his disciples and now commands us also to *teach* believers to observe all that he commanded: